

**Tanglewood UIL Elementary Academic Competition
Interest Form**

Dear Parents,

We are gathering names of students who are interested in participating in this year's UIL Elementary Academic Competition, which will take place on **Saturday, May 9th** at Ridglea Hills Elementary. Once all coaches for the events are in place, the names of interested students will be given to the appropriate coach. Each event is different in nature, therefore, preparation for some events will occur very soon, and others will not start until later. Students should be contacted by the event coach regarding team tryouts/practice times before Spring Break. Please contact alicia.woods@gmail.com with any questions.

Tricia Clynch-Hearn, UIL Coordinator & Alicia Woods, PTA UIL board chair

PLEASE FILL OUT INFORMATION AND INDICATE EVENT(S) OF INTEREST TO YOUR STUDENT. **SUBMISSIONS MUST BE RETURNED TO YOUR HOMEROOM TEACHER BY FRIDAY, FEBRUARY 28. HOMEROOM TEACHERS, PLEASE RETURN FORMS TO THE FRONT OFFICE.**

NAME OF STUDENT _____

GRADE _____ HOMEROOM TEACHER _____ PARENT EMAIL _____

2ND GRADE EVENTS:

_____ **Storytelling:** Students will listen to a storyteller read a brief story only once and then be able to retell that story in their own words before a judge.

_____ **Chess Puzzle:** Students in a chess puzzle contest receive a paper and pencil test that includes a series of chess boards with particular positions. Questions are based on analysis of material or possible moves in each given diagram.

_____ **Music Memory:** Students will listen to approximately 20 seconds of up to 20 musical selections and identify the name of the major work, selection, and the name of the composer.

_____ **Creative Writing:** Contestants will be given a prompt with several captioned pictures. From these pictures, the students will create an original story based on their selections in 30 minutes.

3RD GRADE EVENTS:

_____ **Storytelling:** Students will listen to a storyteller read a brief story only once and then be able to retell that story in their own words before a judge.

_____ **Chess Puzzle:** Students in a chess puzzle contest receive a paper and pencil test that includes a series of chess boards with particular positions. Questions are based on analysis of material or possible moves in each given diagram.

_____ **Music Memory:** Students will listen to approximately 20 seconds of up to 20 musical selections and identify the name of the major work, selection, and the name of the composer.

_____ **Spelling:** The spelling contest is a paper/pencil test designed to give students exposure to a wide variety of vocabulary words.

_____ **Ready Writing:** Students write an original composition on the spot, choosing between two prompts.

4th & 5th grade events on the back

4th GRADE EVENTS:

_____ **Chess Puzzle:** Students in a chess puzzle contest receive a paper and pencil test that includes a series of chess boards with particular positions. Questions are based on analysis of material or possible moves in each given diagram.

_____ **Music Memory:** Students will listen to approximately 20 seconds of up to 20 musical selections and identify the name of the major work, selection, and the name of the composer.

_____ **Spelling:** The spelling contest is a paper/pencil test designed to give students exposure to a wide variety of vocabulary words.

_____ **Art:** Students will demonstrate an understanding of art history and interpret ideas and moods in original works of art while making informed judgments about the artwork.

_____ **Number Sense:** This contest develops a student's ability to make quick mental math calculations. Students will be given a quick 10 minute test which they must complete *without* making calculations on paper or with a calculator.

_____ **Oral Reading:** The student will read a literary selection before judges which will provide opportunities to analyze a test, grow and develop as a performer, communicate a message to an audience, and perform an artistic creation.

_____ **Ready Writing:** Students write an original composition on the spot, choosing between two prompts.

5th GRADE EVENTS:

_____ **Chess Puzzle:** Students in a chess puzzle contest receive a paper and pencil test that includes a series of chess boards with particular positions. Questions are based on analysis of material or possible moves in each given diagram.

_____ **Music Memory:** Students will listen to approximately 20 seconds of up to 20 musical selections and identify the name of the major work, selection, and the name of the composer.

_____ **Spelling:** The spelling contest is a paper/pencil test designed to give students exposure to a wide variety of vocabulary words.

_____ **Art:** Students will demonstrate an understanding of art history and interpret ideas and moods in original works of art while making informed judgments about the artwork.

_____ **Number Sense:** This contest develops a student's ability to make quick mental math calculations. Students will be given a quick 10 minute test which they must complete *without* making calculations on paper or with a calculator.

_____ **Oral Reading:** The student will read a literary selection before judges which will provide opportunities to analyze a test, grow and develop as a performer, communicate a message to an audience, and perform an artistic creation.

_____ **Listening:** Students will listen to a script ranging from 7-10 minutes long, take notes as needed, and use their notes to answer 25 multiple choice, true/false, and short answer questions.

_____ **Maps/Graphs/Charts:** An objective test will measure skills such as using a reference book to locate information, making comparison, estimating and approximating, using scale and interpreting grid systems, legends and keys.

_____ **Dictionary Skills:** Using a dictionary to answer questions covering word origins, parts of speech, pronunciation, variant spellings, etc.

_____ **Social Studies:** An objective test over topics defined by a study outline and based upon social studies TEKS.

_____ **Ready Writing:** Students write an original composition on the spot, choosing between two prompts.